JULIAN MERCER

SUBSTITUTE TEACHER

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PROFESSIONAL SUMMARY

Substitute Teacher with 3+ years covering elementary through high school classes across several California districts. Follows teacher lesson plans, manages classrooms calmly, and earns repeat requests from principals and staff.

PROFESSIONAL EXPERIENCE

Substitute Teacher Aug 2023 - Present
San Francisco Unified School District, San Francisco, CA

- Cover 4 to 5 days a week in grades K-12, with long-term assignments in two middle school math classes.
- Follow lesson plans and leave clear notes on attendance, work completed, and behavior for returning teachers.
- Requested by name at four schools after earning positive feedback from principals and office staff.
- Keep a binder of backup activities for math, reading, and science so classes continue learning when plans are limited.
- Learned each school's behavior and emergency procedures and followed them accurately during two lockdown drills.

Substitute Teacher Jan 2022 - Jul 2023
Oakland Unified School District, Oakland, CA

- Taught general education and special day classes, working with paraprofessionals to follow support plans for students.
- Led a 6-week long-term assignment in 5th grade, delivering reading and math lessons and posting grades on the school system.
- Used simple routines and positive reinforcement to keep classes on task and reduce office referrals during my assignments.
- Taught music and PE periods for absent teachers and adjusted activities to suit mixed grade levels.
- Posted student work and attendance in the district system each afternoon, meeting the school's daily deadline.

Substitute Teacher Sep 2021 - Dec 2021
San Jose Unified School District, San Jose, CA

- Covered elementary classes on short notice and arrived early to review the plan and set up materials.
- Supervised recess and lunch duty and followed safety procedures during drills.

Instructional Aide Aug 2019 - Jun 2021
Berkeley Unified School District, Berkeley, CA

- Supported a third-grade teacher with reading groups of five students and tracked fluency scores monthly.
- Prepared learning materials and supervised students during morning arrival and recess.
- Helped students use laptops and online learning tools during distance learning.

CORE SKILLS

Classroom management | Lesson plan delivery | Differentiated instruction | Behavior reinforcement | Adaptability | Student supervision | Google Classroom | Aeries gradebook | Working with special education staff | Emergency procedures | Clear written communication | Relationship building

EDUCATION

B.A. in Liberal Studies, San Jose State University, San Jose, CA

CERTIFICATIONS

California 30-Day Substitute Teaching Permit | CPR and First Aid | Mandated Reporter Training